

## Regan Kwong

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### Professional Goals:

I hope to obtain a position as a secondary history and economics teacher.

### Education:

Fall 2017-Fall 2018

Michigan State University, East Lansing, MI

Masters of Arts in Educational Technology

Fall 2012-Spring 2013

Michigan State University, East Lansing, MI

Michigan Secondary Education Certification

Highly Qualified: Social Studies (RX), History, Economics

Fall 2008-Spring 2012

Michigan State University, East Lansing, MI

Bachelor of Arts Degree: History Major/Economics Minor

Fall 2004-Spring 2008

Walled Lake Northern High School, Commerce Township, MI

### Teaching Experience:

Fall 2015-Present

Riverside Academy West, Dearborn, MI

9<sup>th</sup> Grade U.S. History, 10<sup>th</sup> Grade Economics/Civics,

12<sup>th</sup> Grade Street Law Full Time Teacher

- Applied differentiated instruction through questioning, classroom discussions, cooperative learning groups, providing leveled reading materials, visual presentations, role-play, simulations, and student research projects
- Incorporated multi-media such as video clips, internet displays for examples (images, maps, YouTube, news, etc.), power point presentations
- Communicated with parents through phone calls, e-mails, and parent teacher-conferences.
- Supported the school community by attending student extracurricular events
- Worked as Data Team Leader for Social Studies Department, School Improvement Team member, Model United Nations Co-Advisor, and Robotics Coach

Fall 2013-Spring 2015

Crescent Academy, Southfield, MI

6<sup>th</sup>-8<sup>th</sup> Grade Computer Technology, 9<sup>th</sup> Grade Personal Finances,

7<sup>th</sup>-8<sup>th</sup> Grade Social Studies Full Time Teacher

- Developed units and lessons using Kent ISD Curriculum Standards
- Built rapport with students in the classroom as well as during learning lunch, after school help, summer school, and through chaperoning student field trips
- Participated in monthly Professional Learning Community meetings to learn and improve upon teaching strategies and prepare for Common Core
- Worked as a chair member on the School Improvement Team, High School National Honors Society Advisor, and as an ACT Test Proctor
- Participated in staff meetings to analyze NWEA Test Scores, ANET Test Scores, awards for student achievement, and school activities

Fall 2012-Spring 2013

Thompson K-8 International Academy, Southfield, MI

8<sup>th</sup> Grade United States History Year Long Internship

- Developed units and lessons using understanding by design model, Michigan Grade Level Content Expectations, and the Middle Years International Baccalaureate Program
- Utilized technology in the classroom as instructional tools and learning tools for students, including document reader, SMART board, iPads, and computers to

assist with presentations, demonstrations, classroom discussions, and student inquiry research

- Assisted with student council
- Participated in bi-weekly professional development meetings covering subjects such as the I.B. curriculum, analyzing MAP test scores, preparation for Common Core, and teaching strategies. Presented at a professional development meeting to the middle school staff on a iPad based lesson plan
- Participated in weekly common planning meetings and team meetings
- Incorporated collegiate research and case studies into the classroom.
- Presented as part of an intern panel to future Michigan State University secondary education interns about the internship year

Fall 2011-Spring 2012

Mason High School, Mason, MI

10<sup>th</sup> Grade World History 4hrs/week

- Analyzed classroom procedures, content, and class management
- Designed and taught lessons on Napoleonic Wars and China's one-child policy

Fall 2010

Everett High School, Lansing, MI

A.P. United States History 4hrs/week

- Maintained observation journal
- Worked with at-risk students in small discussion groups to develop reading, writing, and comprehension skills

Fall 2009

Pattengill Middle School, Lansing, MI

7<sup>th</sup>-8<sup>th</sup> Grade Special Needs 2hrs/week

- Worked one-on-one with challenged readers on improving reading comprehension and fluency

**Teaching-Related Work Experience:**

2012-2013

Substitute Teacher through PESG

- Substitute Teacher for Clarkston Public Schools and Southfield Public Schools

2006-2008

Kumon Math and Reading Center, Commerce Township, MI

- Tutored students one-on-one in math and reading

**Leadership Experience:**

July 2017

Presented on data-driven learning at an international conference in Galway, Ireland

August 2011-May 2012

Executive Board, Michigan State University Chinese Student Coalition

**Awards Received:**

Fall 2010

Michigan State University Dean's List

Spring 2009

Michigan State University Dean's List

2008

Michigan Promise Scholarship

2008

Walled Lake Northern High School National Honor Society

2008

Walled Lake Northern High School Psychology Honors Award

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